

**Doctoral Networks (MSCA-DN) HORIZON – MSCA – 2022 – DN**

## **Fellow R2: Novel methods for visual impairment detection using eye-tracking technology and automated classification algorithms**

**Closed position**

Supervisors: Dr. J. L. Güell, Dr. J. Pujol

Host institution: [Instituto de Microcirugía Ocular \(IMO\)](#), Barcelona, Spain

Duration: 36 months

PhD program: [Doctoral School in Optical Engineering](#)

Research group: Optical Engineering Group, [Center for Sensors, Instruments and Systems Development \(CD6\)](#)

Secondments (short visits) at: Universitat Politècnica de Catalunya (**UPC**, Spain), Sorbonne Université (**SU**, France), and **Quibim SL** (Spain)

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### **Objectives**

To provide new objective clinical methodologies to evaluate the oculomotor function with higher spatial/temporal resolution than with traditional ophthalmic/optometric methods. To develop tools based on automated classification for the early diagnosis of visual anomalies (e.g.: amblyopia and strabismus) and monitor the efficacy of clinical treatments.

### **What is offered**

To work within an interdisciplinary environment with a close-to-the-clinic approach, receiving training from leading experts in visual optics in a full-time Ph.D. position for 36 months, in which living and mobility costs will be fully covered with a gross salary of 30,270.85 € per year.

### **Required skills**

We are seeking an enthusiastic candidate holding a **B.Sc./M.Sc. degree in Physics, Engineering Physics, Biomedical Engineering, Optics Engineering, Optics and Optometry**, or similar. The applicant should have:

- Excellent programming skills (i.e., C++, Matlab, Python)
- Experience and/or scientific activity in the field of **optics/photonics** (in particular knowledge **in vision science and eye tracking**, or a related field will be appreciated)
- **Strong data analysis skills**, including the ability to process and interpret large datasets generated by eye tracking and other diagnostic tools; as well as **proficiency in machine learning and computer vision techniques** for automated classification and diagnosis of visual anomalies.

### **Additional skills**

Interdisciplinary skills and clinical knowledge: to collaborate with clinicians, optometrists, and ophthalmologists to bridge the gap between research and clinical practice. Effective communication skills: to convey research findings and

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methodologies to a clinical audience. Innovation and research skills: A creative and innovative mindset to develop new methodologies and tools for assessing oculomotor function and diagnosing visual anomalies.